



THE EAST MANCHESTER ACADEMY

CITIZENSHIP POLICY

Policy Name: Citizenship Policy

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Submission Date	Summary of Changes Required
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Draft 2	
Draft 3	

Approved By:	Date of Approval	Version Approved	Comments
DCSF			
PSG			
Academy Trust Board			

CONTENTS

Introduction	4
Objectives	4
Citizenship Curriculum Guidelines	5
Curriculum at Key Stage 3	5
Knowledge and understanding about becoming informed citizens	5
Developing skills of enquiry and communication	6
Developing skills of participation and responsible action	6
Supporting Citizenship in the Academy	6
Links to other Policies	7
Monitoring Development and Progress	7
Monitoring, Evaluation and Review	8

Introduction

Citizenship education is about helping young people understand the rights and responsibilities they have as members of society. Citizenship offers the opportunity to celebrate our communities. It enriches the curriculum and empowers pupils as active citizens.

In September 2002, citizenship education became a statutory part of the national curriculum in secondary schools. Citizenship aims to ensure that pupils:

- know their rights and responsibilities
- analyse and discuss significant issues
- understand how society works
- play an active role in society.

The East Manchester Academy will ensure that all pupils have the opportunity to gain knowledge and skills in the area of Citizenship and will focus on understanding values and ethics to help pupils become thoughtful and responsible citizens who are aware of their duties and rights. Pupils will explore issues around empowerment, relationships, rights and responsibilities. They will develop better understanding about social systems, their structures and social change both nationally and internationally.

At The East Manchester Academy, the delivery of citizenship will be through a variety of ways:

- through a whole-school approach in curriculum time
- via integrated citizenship lessons
- bespoke activities
- through existing subjects
- through the National Healthy School Standard Initiative
- in extra-curricular activities and special events.
- in the community
- at home
- through volunteering

Objectives

The key objectives of Citizenship are to enable pupils to:

- know their rights and responsibilities
- analyse and discuss significant issues
- have an understanding of how society works
- be more able to take an active part in society and to make a difference
- be more able to take an active part in their community and to make a difference
- become more rounded, responsible and aware citizens
- be more aware of life's opportunities and experiences
- develop a greater understanding of socio-economic structures
- be aware of the needs of others
- become independent and responsible adults
- ensure personal safety and choices in relation to sex, health, drugs and alcohol
- explore the benefits and importance of conflict resolution
- be more able to communicate with others

Citizenship Curriculum Guidelines

The East Manchester Academy will follow the new Citizenship curriculum at Key Stages 3 and 4 as outlined in the QCA National Curriculum guidance. (Please see the National Curriculum Online – Citizenship)

Curriculum at Key Stage 3

At Key Stage 3 this will mean ensuring that 'knowledge and understanding about becoming informed citizens' are acquired and applied when 'developing skills of enquiry and communication', and 'participation and responsible action'.

Knowledge and understanding about becoming informed citizens

1) Pupils will be taught about:

- the legal and human rights and responsibilities underpinning society, basic aspects of the criminal justice system, and how both relate to young people
- the diversity of national, regional, religious and ethnic identities in the UK and the need for mutual respect and understanding
- central and local government, the public services they offer and how they are financed, and the opportunities to contribute

- the key characteristics of parliamentary and other forms of government
- the electoral system and the importance of voting
- the work of community-based, national and international voluntary groups
- the importance of resolving conflict fairly
- the significance of media in society
- the world as a global community, and the political, economic, environmental and social implications of this, and the role of the European Union, the Commonwealth and the United Nations

Developing skills of enquiry and communication

2) Pupils will be taught to:

- think about topical political, spiritual, moral, social and cultural issues, problems and events by analysing information and its sources, including ICT based sources
- justify orally and in writing a personal opinion about such issues, problems or events
- contribute to group and exploratory class discussions and take part in debates

Developing skills of participation and responsible action

3) Pupils will be taught to:

- use their imagination to consider other people's experiences and be able to think about, express and explain views that are not their own
- negotiate, decide and take part responsibly in both Academy and community-based activities
- reflect on the process of participating

To support this curriculum The East Manchester Academy will work closely with families and community members in developing and reinforcing a strong sense of citizenship.

Supporting Citizenship in the Academy

The East Manchester Academy will also promote and support citizenship within the establishment by:

- creating and promoting a caring ethos which promotes the values-related, social and moral aspects of citizenship

- encouraging caring attitudes and a desire to participate in events happening in the world around the Academy community
- recognising and valuing the contributions made by the pupils and other members of the Academy community
- encouraging close working relationships between staff and pupils
- encouraging and practising mutual respect, tolerance and open-mindedness
- using positive management of behaviour in an environment of mutual respect which allows pupils to feel safe and secure and promotes their self-esteem
- direct teaching of Citizenship and addressing Citizenship issues in other subjects

Links to other Policies

The East Manchester Academy recognises that the Citizenship policy relates to a wide range of other policies such as:

- Drug Education
- Equal Opportunities
- Inclusion
- Anti-Bullying
- Behaviour
- Sex Education and Relationships
- Child Protection
- Assessment, recording and reporting
- Visitors to the Academy
- PSHE

Monitoring Development and Progress

The East Manchester Academy will use a range of methods to assess and report on the pupil's progress and development in Citizenship. These are:

- recognition of achievement and personal progress within the curriculum
- end of year and end of Key Stage 3 assessments
- OFSTED inspections
- peer and self-evaluation and discussion

- reporting annually to parents/carers

The East Manchester Academy will work closely with other partner agencies and organisations to reinforce the key concepts and to access specialist expertise that will enhance and support consistency of delivery in the Citizenship programmes.

The East Manchester Academy will ensure that pupils understand their rights and responsibilities as citizens within today's society. It will also give opportunities for pupils to develop a better understanding about their world and gain in confidence and skills so that they can learn to think about and discuss issues that affect their own lives and the lives of others.

The East Manchester Academy will ensure that Citizenship becomes embedded within its curriculum and the pupil voice structure and will make its pupils aware that personal responsibility, morality and understanding are keys to true citizenship within any community, family and Academy be it local, national or international.

Monitoring, Evaluation and Review

The Trust Board will review this policy at least every two years and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the Academy.

Adopted by the TEMA on

Chair of Academies Trust Board

Principal

Review date